

**Skerton St Luke's CE Primary School**  
**Curriculum Map – 2022-2023**



Name: Mrs Wood

Class: Year 4

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>The Colour of Sound</b>	<b>Sparks Might Fly</b>	<b>Water, water everywhere</b>	<b>Our environment, our problem</b>	<b>Passport to the world</b>	<b>The Norse West</b>
<b>Personal, Social and Emotional Development</b>	RE	Jesus, Son of God	Christmas – symbolism of Light Jewish Festival – Shabbat and Hannukah	God, David and Psalms	Easter, a story of betrayal	Are all Churches the Same? Mosque, synagogue, Gurdwarah	What is Prayer? How do other faiths Pray? Islam and Judaism
	PSHE	<b>Relationships</b> Families and Friendships  Respecting ourselves and others		<b>Community</b> Belonging to a community  Media literacy and digital resilience		<b>Physical and Mental Health</b> Physical health and mental wellbeing  Growing and Changing  Keeping safe	
	P4C	Every living thing matters	What is bullying? In person and online	Do TV Shows and Movies Influence Careers Held by Women and Men?	The big blue and plastic.	Getting along with others	What are our human rights?
<b>Physical Development</b>	PE	Dance – Sparks Might Fly  Basketball	Handball  Gymnastics 1	Dance – Myths and Legends  Rugby	Gymnastics 2  OAA – Team Work and Problem Solving	Swimming  Athletics	Swimming  Target Games - Boccia

<b>Communication and Language</b>	<b>English</b>	<b>Bill's New Frock</b> Chapter based on a theme <b>Please Mrs Butler</b> Rhyme poetry	<b>The Firework Makers Daughter</b> Narrative – story writing <b>The Heavenly Elephant</b> Recount (newspaper article)	<b>Water horse</b> Recount Police report <b>Loch Ness</b> Information leaflet	<b>Run Wild</b> Persuasive letter Debate <b>One plastic bag</b> Oral and written explanation of a process	<b>Charlie and the Chocolate Factory</b>	<b>How to Train your Dragon</b> Alternative ending <b>Custard the dragon</b> Classic Narrative Poetry
	<b>Computing</b>	iProgram Unit 1	iProgram Unit 2	iProgram Unit 3	iMail iSafe	iData iAnimate	iProgram Unit 4 iAlgorithm
	<b>MFL</b>	Playtime	My Home	My Town	People	The Body	Sport
<b>Mathematics</b>	<b>Maths</b>	Number: Place value Addition and subtraction	Length and perimeter Multiplication and division	Multiplication and division Area	Fractions Decimals	Decimals Money Time	Statistics Shape Geometry: Position and Direction
<b>Understanding the World</b>	<b>Science</b>	Sound	Electricity and circuits	States of matter	States of matter continued	Living things and their habitat	Teeth and the digestive system
	<b>Geography</b>	United Kingdom		Rivers		North American and the Rockies	
	<b>History</b>	Anglo Saxons		Egyptians		Vikings	

Expressive Arts	Music	Appraise music with inter-related dimensions ranging in composers and musicians (link in history of music/topic)		Playing more complex melodies on tuned percussion Composition		Exploring arrangements for songs/singing skills Creating and composing	
	Art	Storytelling through drawing		Exploring pattern			Sculpture, structure, inventiveness and determination
	Design Technology				Shell structures	Pneumatics	
Opportunities	Cross Curricular Opportunities		Instructions on how to make a working circuit.	Leaflet on the features of a river.		How to make chocolate – information step by step guide.	Diary based on being a paper bag
	Room of Wonders	Investigate different artefacts from the room of wonder connected to Anglo Saxons	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder	Investigate different artefacts from the room of wonder
	Enrichment Visitors/visits	Trip to Liverpool Museum		Visit from recycling plant employee/ green party MP	Visit to The Lune river to investigate littering and our effect on the environment and habitats of our living things.		A day in the life of a Viking